



## HEER

Submitted

### Recipient Reporting Data Collection - Year Two

Submitted: tpowers@coloradocollege.edu - 5/5/2022, 4:09:54 PM

#### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name: COLORADO COLLEGE, THE      DUNS #: 056561707      ICF (SAM) \_\_\_\_\_

b) Identify the applicable OPEID(s) for this annual report:  
 OPEID: 00134700 \_\_\_\_\_

c) Identify the applicable IPEDS unitid(s) for this annual report:  
 Unitid: 126678 \_\_\_\_\_

d) For this annual report, please report on these HEERF grant PR/Award Numbers:  
 PR/Award Number (Program) / Award Amount  
 P425E200287 (Student Aid) / \$2,625,319 \_\_\_\_\_

PR/Award Number (Program) / Award Amount  
 P425F200605 (Institutional Portion) / \$3,105,936

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.*

## Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.coloradocollege.edu/other/coronavirus/>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

[https://www.coloradocollege.edu/other/coronavirus/cares\\_report.html](https://www.coloradocollege.edu/other/coronavirus/cares_report.html)

Student Portion URL

<https://www.coloradocollege.edu/other/coronavirus/docs/HEERF%20II%20report>

Student Portion URL

[https://www.coloradocollege.edu/other/coronavirus/cares\\_report\\_three.html](https://www.coloradocollege.edu/other/coronavirus/cares_report_three.html)

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

[https://www.coloradocollege.edu/other/coronavirus/cares\\_report\\_institutional.htm](https://www.coloradocollege.edu/other/coronavirus/cares_report_institutional.htm)

Institutional Portion URL

<https://www.coloradocollege.edu/other/coronavirus/docs/first%20and%20final%2>

Institutional Portion URL

<https://www.coloradocollege.edu/other/coronavirus/docs/QR%203%20CRRSAA%>

Institutional Portion URL  
[https://www.coloradocollege.edu/other/coronavirus/docs/00134700\\_HEERF\\_Q32/](https://www.coloradocollege.edu/other/coronavirus/docs/00134700_HEERF_Q32/)

Institutional Portion URL  
[https://www.coloradocollege.edu/other/coronavirus/docs/00134700\\_HEERF\\_Q42/](https://www.coloradocollege.edu/other/coronavirus/docs/00134700_HEERF_Q42/)

See <https://www2.ed.gov/about/offices/list/ope/heerreporting.html>.

## How Aid Helped ^

### 4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

## Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes No

b) Housing

Yes No

c) Course materials (non-technology)

Yes No

d) Technology

Yes No

e) Health care

Yes No

f) Child care

Yes No

- g) Transportation  Yes  No
- h) Lost income (e.g., Loss of Employment/Reduced Income)  Yes  No
- i) Other  Yes  No

If yes, please specify

Specify

Travel home when campus closed and to be reunited with their belongings left on campus due to COVID closure

- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?  Yes  No

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?  Yes  No

i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)  Yes  No
- 2) Location (i.e., branch campus)  Yes  No
- 3) Pell Grant eligibility  Yes  No
- 4) FAFSA data elements  Yes  No

a) Which FAFSA data elements did you use?

|      |  |   |  |
|------|--|---|--|
| i)   | FAFSA Family Income                      | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| ii)  | Estimated Family Contribution            | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| iii) | Independent/Dependent status             | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| 5)   | On-campus/distance education status      | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| 6)   | On-campus/off-campus living arrangements | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| 7)   | Academic level                           | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| 8)   | Other                                    | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?  Yes  No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

| File Name  | Size     | Last Modified        |
|--|----------|----------------------|
| attach 1. specific methodology documentation.pdf | 204.1 KB | 5/5/2022, 4:07:11 PM |

### Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks  Yes  No

- b) Electronic funds transfer /Direct deposit  Yes  No
- c) Debit cards  Yes  No
- d) Payment apps  Yes  No
- e) Other  Yes  No

## Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?  Yes  No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

| File Name                                   | Size     | Last Modified        |
|---|----------|----------------------|
| attach 2. compiled guidance to students.pdf | 354.9 KB | 5/5/2022, 4:07:49 PM |

## Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

392 - - - - -

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

2,245 - - - - -

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

18 - - - - -

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

134 - - - - -

Number of Graduate full-time recipients

16 - - - - -

Number of Graduate part-time recipients

19 - - - - -

Total number of Students

2,824 - - - - -

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)  
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

350

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

742

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

11

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

32

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

1,135

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 850,790

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 1,357,112

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 20,519 . . . . .

Amount disbursed to<sub>6</sub> part-time Non-Pell grant recipients

\$ 47,566 . . . . .

Amount disbursed to Graduate full-time recipients

\$ 0 . . . . .

Amount disbursed to Graduate part-time recipients

\$ 0 . . . . .

Total amount disbursed to Students

\$ 2,275,987.00 . . . . .

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0 . . . . .

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0 . . . . .

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0 . . . . .

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0 . . . . .

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$ 0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$ 0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup>

\$0

Amount disbursed to Undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$0

Amount disbursed to Undergraduate<sup>6</sup> part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



Your institution did not receive an award from these programs.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

- a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 972 \_ \_ \_ \_ \_

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 311 \_ \_ \_ \_ \_

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 621 \_ \_ \_ \_ \_

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 331  
Amount disbursed to graduate full-time recipients - - - - -  
\$ 0 - - - - -

Amount disbursed to graduate part-time recipients  
\$ 0 - - - - -

Overall Minimum  
\$ 311.00 - - - - -

Minimum and maximum award  
Maximum combined (combined across HEERF funds) amount  
awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>  
\$ 3,206 - - - - -

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>  
\$ 2,895 - - - - -

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients  
\$ 3,206 - - - - -

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients  
\$ 2,895 - - - - -

Amount disbursed to graduate full-time recipients  
\$ 0 - - - - -

Amount disbursed to graduate part-time recipients  
\$ 0 - - - - -

Overall Maximum  
\$ 3,206.00 - - - - -

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$850,790.00

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$1,357,112.00

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$20,519.00

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$47,566.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$2,275,987.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$2,430.83

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$1,828.99

Amount disbursed to undergraduate<sup>6</sup> part-time Pell grant recipients

\$1,865.36

Amount disbursed to undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$1,486.44

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$2,005.27

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol*

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b)  Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

1,776

*Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this*

question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is  
 Percentage of Enrolled Students Not Eligible  
 62.89% \_\_\_\_\_

c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?  
 Students Not Eligible Who Received Grants  
 69 \_\_\_\_\_

i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is  
 Percentage of Students Not Eligible Who Received Grants  
 6.08% \_\_\_\_\_

## Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

### American Indian or Alaska Native

Enrolled student count (unduplicated)

11 \_\_\_\_\_

Number of students who received at least one Emergency Financial Aid Grant

(unduplicated)

8 \_ \_ \_ \_ \_

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 18,694 \_ \_ \_ \_ \_

Average HEERF Amount Awarded

\$ 2,336.75 \_ \_ \_ \_ \_

### Asian

Enrolled student count (unduplicated)

128 \_ \_ \_ \_ \_

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

91 \_ \_ \_ \_ \_

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 202,572 \_ \_ \_ \_ \_

Average HEERF Amount Awarded

\$ 2,226.07 \_ \_ \_ \_ \_

### Black or African American

Enrolled student count (unduplicated)

85 \_ \_ \_ \_ \_

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

82 \_ \_ \_ \_ \_

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 195,793 \_ \_ \_ \_ \_

Average HEERF Amount Awarded

\$ 2,387.72 \_ \_ \_ \_ \_

### Hispanic/Latino

Enrolled student count (unduplicated)

299 \_ \_ \_ \_ \_

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

234 \_ \_ \_ \_ \_

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 517,963 \_ \_ \_ \_ \_

Average HEERF Amount Awarded

\$ 2,213.52 \_ \_ \_ \_ \_

### Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

7 \_ \_ \_ \_ \_

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

7 \_ \_ \_ \_ \_

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 16,692 \_ \_ \_ \_ \_

Average HEERF Amount Awarded

\$2,384.57

### White

Enrolled student count (unduplicated)

1,832

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

509

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 936,228

Average HEERF Amount Awarded

\$1,839.35

### Two or more races

Enrolled student count (unduplicated)

205

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

127

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 264,043

Average HEERF Amount Awarded

\$2,079.08

### Race/ethnicity unknown

Enrolled student count (unduplicated)

53

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

8

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 14,146

Average HEERF Amount Awarded

\$1,768.25

### Nonresident alien

Enrolled student count (unduplicated)

204

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

69

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 109,856

Average HEERF Amount Awarded

\$1,592.12

### Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0 \_ \_ \_ \_ \_

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0 \_ \_ \_ \_ \_

Average HEERF Amount Awarded

### Emergency Grants – Gender and Age



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol*

Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

1,228 \_ \_ \_ \_ \_

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

726 \_ \_ \_ \_ \_

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,469,331 \_ \_ \_ \_ \_

Average HEERF Amount Awarded

\$2,023.87

### Women

Enrolled student count (unduplicated)

1,596

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

409

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 806,655

Average HEERF Amount Awarded

\$1,972.26

### Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

-----

f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey->*

components/8/fall-enrollment ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

### Ages 25 and older

Enrolled student count (unduplicated)  
24

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)  
1

What was the total amount of grants disbursed to students through all HEERF funds?  
\$ 1,614

Average HEERF Amount Awarded  
\$1,614.00

### Ages 24 and younger

Enrolled student count (unduplicated)  
2,800

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)  
1,134

What was the total amount of grants disbursed to students through all HEERF funds?  
\$ 2,274,373

Average HEERF Amount Awarded  
\$2,005.62

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

### Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022

\$ 1,467,393

Calendar year 2023

\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
 \$0\_ \_ \_ \_ \_ .

Calendar year 2023  
 \$0\_ \_ \_ \_ \_ .

(a)(3) FIPSE and SAIHE

Calendar year 2022  
 \$0\_ \_ \_ \_ \_ .

Calendar year 2023  
 \$0\_ \_ \_ \_ \_ .

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional ...  
 \$0.00\_ \_ \_ \_ \_ .

Amount in (a)(2) dollars, if ap...  
 \$0.00\_ \_ \_ \_ \_ .

Amount in (a)(3) dollars, if ap...  
 \$0.00\_ \_ \_ \_ \_ .

Explanatory Notes  
 n/a

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional ...  
 \$0.00\_ \_ \_ \_ \_ .

Amount in (a)(2) dollars, if ap...  
 \$0.00\_ \_ \_ \_ \_ .

Amount in (a)(3) dollars, if ap...  
 \$0.00\_ \_ \_ \_ \_ .

Explanatory Notes  
 n/a

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional ...  
 \$0\_ \_ \_ \_ \_ .

Amount in (a)(2) dollars, if ap...  
 \$0\_ \_ \_ \_ \_ .

Amount in (a)(3) dollars, if ap...  
 \$0\_ \_ \_ \_ \_ .

Explanatory Notes  
 n/a

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes

n/a

**Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.**

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes

n/a

**Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.**

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes

n/a

**Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.**

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes

n/a

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes  
n/a

**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes  
n/a

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes  
n/a

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional ...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(2) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Amount in (a)(3) dollars, if ap...  
\$0 \_ \_ \_ \_ \_

Explanatory Notes  
n/a

**Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.**

|   |   |   |
|---|---|---|
| Amount in (a)(1) institutional ...<br>\$0 _ _ _ _ _ | Amount in (a)(2) dollars, if ap...<br>\$0 _ _ _ _ _ | Amount in (a)(3) dollars, if ap...<br>\$0 _ _ _ _ _ |
|---|---|---|

Explanatory Notes  
n/a

**Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.**

*Including funding to cover the cost of vaccine distribution.*

|   |   |   |
|---|---|---|
| Amount in (a)(1) institutional ...<br>\$0 _ _ _ _ _ | Amount in (a)(2) dollars, if ap...<br>\$0 _ _ _ _ _ | Amount in (a)(3) dollars, if ap...<br>\$0 _ _ _ _ _ |
|---|---|---|

Explanatory Notes  
n/a

**Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.**

|   |   |   |
|---|---|---|
| Amount in (a)(1) institutional ...<br>\$0 _ _ _ _ _ | Amount in (a)(2) dollars, if ap...<br>\$0 _ _ _ _ _ | Amount in (a)(3) dollars, if ap...<br>\$0 _ _ _ _ _ |
|---|---|---|

Explanatory Notes  
n/a

**Replacing lost revenue from all sources.**

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional ...  
\$ 1,059,314

Amount in (a)(2) dollars, if ap...  
\$ 0

Amount in (a)(3) dollars, if ap...  
\$ 0

Explanatory Notes

n/a

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional ...  
\$ 534

Explanatory Notes

Cost of preparing Financial Aid outreach on change in circumstances and eligibility

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if ap...  
\$ 0

Amount in (a)(3) dollars, if ap...  
\$ 0

Explanatory Notes

n/a

Lost Revenue ^

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

Academic Resources  
Estimated Amount  
\$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees,

Room and board  
Estimated Amount  
\$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges

Supported research  
Estimated Amount  
\$ 0

and institutional charges)

Estimated Amount  
\$0

Estimated Amount  
\$1,059,314

Summer terms and camps  
Estimated Amount  
\$0

Auxiliary services sources  
Estimated Amount  
\$0

Cancelled ancillary events  
Estimated Amount  
\$0

Disruption of food service  
Estimated Amount  
\$0

Dormitory services  
Estimated Amount  
\$0

Childcare services  
Estimated Amount  
\$0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)  
Estimated Amount  
\$0

Bookstore revenue  
Estimated Amount  
\$0

Parking revenue  
Estimated Amount  
\$0

Lease revenue  
Estimated Amount  
\$0

Royalties  
Estimated Amount  
\$0

Other operating revenue  
Estimated Amount  
\$0

Total (a)(1) lost revenue funds  
\$1,059,314

Total (a)(2) lost revenue funds  
\$0

Total (a)(3) lost revenue funds  
\$0

**TOTAL LOST REVENUE HEERF**  
\$1,059,314.00

*Estimated amounts need to sum to amounts*

reported in 9b

## Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Academic level

#### UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,789

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

457

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,303

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

29

Academic level

#### GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

35

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

9

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

24

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

2

Pell grant status (undergraduates only) ⓘ

**PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

410

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

46

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

361

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

3

Pell grant status (undergraduates only) ⓘ

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,379

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

411

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,942

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

26

Enrollment intensity ⓘ

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

171

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

86

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

79

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

6

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,653

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

380

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,248

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

25

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

**UNDERGRADUATE STUDENTS**

For students in both undergraduate and graduate categories, classify as a graduate student

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0 - - - - -

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

0 - - - - -

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

0 - - - - -

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

0 - - - - -

Academic level 

**GRADUATE STUDENTS**

For students in both undergraduate and graduate categories, classify as a graduate student

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0 - - - - -

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

0 - - - - -

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

0 - - - - -

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

0 - - - - -

Pell grant status (undergraduates only) 

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) ⓘ

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

0 - - - - -

Enrollment intensity 

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0 - - - - -

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

0 - - - - -

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete

0 - - - - -

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew

0 - - - - -

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0 - - - - -

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

0 - - - - -

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Calendar year 2019



## Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

**AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students

11

Students Completed

1

Students Did Not Complete

10

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

**ASIAN**

Degree/Cert Seeking Students

128

Students Completed

18

Students Did Not Complete

110

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

**BLACK OR AFRICAN AMERICAN**

Degree/Cert Seeking Students

85

Students Completed

11

Students Did Not Complete

74

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

**HISPANIC/LATINO**

Degree/Cert Seeking Students

299

Students Completed

44

Students Did Not Complete

250

Students Withdrew

5

Race/ethnicity (IPEDS categories) 

**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students

7

Students Completed

1

Students Did Not Complete

6

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

**WHITE**

Degree/Cert Seeking Students

1,832

Students Completed

300

Students Did Not Complete

1,512

Students Withdrew

20

Race/ethnicity (IPEDS categories) 

**TWO OR MORE RACES**

Degree/Cert Seeking Students

205

Students Completed

37

Students Did Not Complete

165

Students Withdrew

3

Race/ethnicity (IPEDS categories) 

### RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

53

Students Completed

10

Students Did Not Complete

43

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

### NONRESIDENT ALIEN

Degree/Cert Seeking Students

204

Students Completed

44

Students Did Not Complete

157

Students Withdrew

3

## Calendar year 2020



b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories) 

## AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) 

## ASIAN

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) 

## BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) 

## HISPANIC/LATINO

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) 

## NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) 

## WHITE

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) ⓘ

## TWO OR MORE RACES

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) ⓘ

## RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Race/ethnicity (IPEDS categories) ⓘ

## NONRESIDENT ALIEN

Degree/Cert Seeking Students

0 - - - - -

Students Completed

0 - - - - -

Students Did Not Complete

0 - - - - -

Students Withdrew

0 - - - - -

Calendar year 2019 

## Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) 

**WOMEN**

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,596

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

275

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,304

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

17

Gender (IPEDS categories) 

**MEN**

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,228

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

191

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,023

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

14

Age (IPEDS categories) 

**AGES 25 AND OLDER**

Number of degree/certificate seeking students

Degree/Cert Seeking Students

24

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

8

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a

**withdraw record)**

Students Did Not Complete

15

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

1

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

2,800

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

458

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete

2,312

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew

30

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

### Calendar year 2020



b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

**WOMEN**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution

(i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Gender (IPEDS categories) 

**MEN**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) 

**AGES 25 AND OLDER**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) ⓘ

### AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Calendar year 2019 ⓘ



## FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus

the full-time equivalent of the number of part-time positions).

### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- |   |   |   |
|---|---|---|
| a) Full-time equivalent (FTE) positions as of November 1, 2018<br><br>225 . . . . . | b) Full-time equivalent (FTE) positions as of November 1, 2019<br><br>235 . . . . . | c) Full-time equivalent (FTE) positions as of November 1, 2020<br><br>226 . . . . . |
| d) Full-time equivalent (FTE) positions as of November 1, 2021<br><br>239 . . . . . |   |   |

### Non-Instructional Staff

- |   |   |   |
|---|---|---|
| a) Full-time equivalent (FTE) positions as of November 1, 2018<br><br>637 . . . . . | b) Full-time equivalent (FTE) positions as of November 1, 2019<br><br>665 . . . . . | c) Full-time equivalent (FTE) positions as of November 1, 2020<br><br>606 . . . . . |
| d) Full-time equivalent (FTE) positions as of November 1, 2021<br><br>573 . . . . . |   |   |

## Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?
- Yes

No

b) Did your institution receive permanent approval from your primary accretor to offer distance education?  Yes  No

c) Provide the name of your institution's primary accretor that provided temporary and/or permanent approval  
The Higher Learning Commission . . . . .

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?  Yes  No



In order to disburse funds quickly for the benefit of our students, Colorado College chose to use a formula that would allow any student receiving need-based aid to benefit based on their level of need. The college allocated funds to all students with need-based aid of any kind, as well as any student who borrowed student loans in equal amounts.

### **Methods Used to Determine which Students Receive Aid and How Much**

Colorado College used the following method to determine grant funding:

In order to disburse funds quickly for the benefit of our students, Colorado College chose to use a formula that would allow any U.S.-citizen student receiving need-based aid to benefit based on their level of need. The College has a total of six levels of financial need. There were three levels for check amounts, with Pell-eligible students (Need Level One) and Need Level Two students received the highest amount, Need Level Three and Four receiving a stepped-down amount, and Need Level Five and Six received a further reduced amount.

All eligible students had to be enrolled in Block 6, 7, or 8 of the 20-21 academic year.

Good afternoon,

This Friday you will see the final disbursement of CARES funding for the federal stimulus dollars that were provided this past summer to the college. This funding is federal money and is awarded to students on need-based aid as well as those who borrowed student loans. There are

### **Instructions or Directions Given to Students**

CC notified and provided instructions, directions, and guidance to its students concerning the Emergency Financial Aid Grants through email and through postings on our Coronavirus webpage (<https://www.coloradocollege.edu/other/coronavirus/>). Emails were sent to all students, regardless of their eligibility, to notify them of financial support. All college-issued emails related to coronavirus disruptions are posted to the COVID-19 Message Archive section of the Coronavirus webpage after being sent.

[April 9, 2020 email to students](#)

[April 23, 2020 email to students](#)

[February 10, 2021 email to students](#)

[View this email in your browser](#)



# COLORADO COLLEGE

Thursday, April 9, 2020

## Dear CC Students,

Thank you for your patience as we work through the many ramifications of an academic year changed so quickly and extensively by the Coronavirus (COVID-19) pandemic. This is a difficult time for all of us as we respond to unprecedented challenges. I hope you and your families are safe and healthy.

We previously announced we would be processing a pro-rated refund of room and board charges for the Spring Semester to students who are no longer living and dining on campus for Blocks 7 and 8. After several weeks of work, we are prepared to start processing the refunds. Any unpaid balances will be deducted from the refund amounts described below.

For students who pay the full cost of their room and board, the refunds will be structured as follows:

- Campus housing and full meal plan: \$2,500
- Campus housing and apartment (or no) meal plan: \$2,000
- Off-campus housing and full meal plan: \$1,000
- Off-campus housing and apartment meal plan: \$200

Students who pay a portion of the comprehensive fee (and, therefore, their room and board) will receive an amount equal to the percentage they pay. For example, if the student pays 75% of the direct costs, the student will receive a refund equal to 75% of the amount listed above.

Pell-eligible students who were required to leave campus due to the pandemic and were enrolled in the full meal plan will receive \$1,000 for board for Blocks 7 and 8.

For these Pell-eligible students and for students who are graduating in May and are eligible for a refund, a check will be issued in the student's name and sent to the home address in the student account record. Checks will be mailed on Thursday, April 16.

For other students, credits will be posted to their accounts and will be applied to their 2020-21 bills for the cost of attendance. If a continuing student prefers a refund, they should complete and submit this form, which should automatically save as a pdf:

<https://www.coloradocollege.edu/covid19refund>. (If you are not prompted to save to a location, please check your device's Downloads folder.) A check will be issued in the same manner as described above. Alternative arrangements (payee, address) may be made by using the same form. Phone verification of student-identifying information will then be required before processing.

If you have questions, please email [studentaccounts@coloradocollege.edu](mailto:studentaccounts@coloradocollege.edu).

On behalf of the entire college, I thank you for your patience as we handle the details of processing these refunds. We wish you well in these uncertain times.

Sincerely,



**Robert Moore**

*Senior Vice President, Finance and Administration*



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# COLORADO COLLEGE

Thursday, April 23, 2020

## **For many Colorado College students, there are significant costs associated with the disruptions we are experiencing.**

CC's Coronavirus (COVID-19) Emergency Response Fund supports efforts to meet our students' financial and logistical needs, helping them to financially navigate these difficult times. It also provides the college with resources to respond quickly to challenges that are developing during this crisis.

If this fund can support your needs during this challenging time, please submit a request for assistance.

The fund provides assistance for unanticipated expenses students are facing as a direct result of the cancellation of on-campus courses and the reduction of services. To date, the largest percentage of disbursements have been related to the unexpected travel expenses incurred by students leaving campus. Housing and food insecurity are of great concern and support for food expenses has been common, along with academic-related expenses like books, technology, and other supplies. Some students may have financial concerns related to retrieving their belongings this spring or summer room and board costs. More information on both of those circumstances will be available soon.

To request support from the Coronavirus (COVID-19) Emergency Response Fund, please outline your need and submit it to: [emergencyrequests@coloradocollege.edu](mailto:emergencyrequests@coloradocollege.edu). This email is monitored regularly. If you have receipts for expenses already incurred, be sure to attach them to the email. Emergency funding decisions are made by a committee representing the Offices of Financial Aid, Vice Provost, and Student Life. Need is assessed through the financial aid calculation as a starting point, however all requests are reviewed so that special considerations/circumstances can be considered.

In an effort to encourage any students to apply for emergency funding support and to be as responsive as possible during this rapidly changing time, the committee is keeping the criteria for funding broad. In addition, the generosity of gifts to the fund also helps determine the number of funded requests.

If you have already been granted funds, you remain eligible to submit for additional support. If you were denied an earlier request but your circumstances have changed, or you would like the committee to reconsider based on more information, you may re-submit a request.

Despite the broad nature of the fund's mission, this fund is not able to assist with costs related to the support of family, friends, or loved ones. The college can only fund requests tied directly to student expenses.

All questions may be directed to Kim Taylor: [ktaylor@coloradocollege.edu](mailto:ktaylor@coloradocollege.edu).

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View [CC's Coronavirus Updates and Resources page](#).

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# COLORADO COLLEGE

Wednesday, Feb. 10, 2021

## **Colorado College must disburse remaining Coronavirus Aid, Relief, and Economic Security funds by April 1 to meet federal guidelines.**

For this reason, we will be distributing the remaining funds after Feb. 22. Any emergency requests received prior to Feb. 22 will be reviewed using the [guidelines that have been established for CARES funds](#).

After Feb. 22, the emergency requests committee will review requests for emergency funds using previous guidelines. These guidelines generally apply to unexpected expenses such as medical emergencies, travel due to a death, etc. The college will handle food insecurity through the food pantry offered on campus, and other expenses such as books and standard break travel are covered in the financial aid received, as those are anticipated expenses included in the estimated cost of attendance.

We will be using a formula for disbursing the remaining CARES Act funds to any student with a Pell Grant or an accepted federal student loan in the 2020-21 academic year as of Feb. 9, 2021. We are working to award these funds as soon as possible after Feb. 22. If you have direct deposit set up, the funds will be deposited there. If not, a check will be issued in your name. If you wish to set up direct deposit, [you can fill out this form](#) and submit it to [accountspayable@coloradocollege.edu](mailto:accountspayable@coloradocollege.edu).

The second round of CARES funding approved in December has not yet been received by the college, but when it is, we will be issuing checks to enrolled students who are U.S. citizens and demonstrate financial need based on the financial aid application. There is no need to contact anyone; this will happen

automatically when the funds are available. If you have additional questions, send them to [covid19@coloradocollege.edu](mailto:covid19@coloradocollege.edu).

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